

## Year 9 Curriculum Map- GCSE History

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit of Work</b>	<b>USA: A nation of contrasts 1910-1929</b>	<b>USA: A nation of contrasts 1910-1929</b>	<b>Elizabethan England 1558-1603</b>	<b>Elizabethan England 1558-1603</b>	<b>Elizabethan England 1558-1603</b>	<b>Changes in Health and Medicine c.500-present day</b>
<p><b>AO1</b> Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</p> <p><b>AO2</b> Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p><b>AO3</b> Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p><b>AO4</b> Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p>	<p><u>Big picture- introduction to USA 1910-29</u></p> <p><u>KQ6- Popular entertainment- How did popular entertainment develop?</u></p> <ol style="list-style-type: none"> <li>1) Cinema/Film stars</li> <li>2) Jazz music</li> <li>3) Assessment 1</li> </ol> <p><u>KQ7- Role of women - How did the lifestyle and status of women change?</u></p> <p><u>KQ1: Immigration - Why did immigration become such a major issue in American society?</u></p> <ol style="list-style-type: none"> <li>1) Why was immigration such an issue?</li> <li>2) Immigration Laws</li> <li>3) Red Scare/Palmer raids</li> <li>4) Sacco and Vanzetti</li> <li>5) Assessment 2</li> </ol> <p><u>KQ2: Religion and race - Was America a country of religious and racial intolerance?</u></p> <ol style="list-style-type: none"> <li>1) Monkey trial</li> <li>2) Segregation</li> <li>3) KKK</li> <li>4) Migration</li> </ol>	<p>5) Native Americans</p> <p><u>DIRT Assessment 2</u></p> <p><u>Assessment 3</u></p> <p><u>KQ3: Crime and Corruption - Was the 1920s a decade of organised crime and corruption?</u></p> <ol style="list-style-type: none"> <li>1) Prohibition</li> <li>2) Al Capone/gangsters</li> <li>3) Teapot Dome Scandal</li> <li>4) Assessment 4</li> </ol> <p><u>KQ4: Economic boom - What were the causes of the economic boom?</u></p> <ol style="list-style-type: none"> <li>1) Economic position/WW1</li> <li>2) Causes of Boom</li> <li>3) Features of the Boom</li> </ol> <p><u>DIRT Assessment 4, Assessment 5 planning</u></p> <p><u>Assessment 5</u></p> <p><u>KQ5: Economic bust - What factors led to the end of prosperity in 1929?</u></p> <ol style="list-style-type: none"> <li>1) Stock market game</li> <li>2) Causes of the Wall Street Crash</li> </ol>	<p>USA - Independent project- 2x lessons</p> <p><u>Big picture- Intro to Tudors</u></p> <p><u>Key Question 1: How successful was the Government of Elizabeth I?</u></p> <ol style="list-style-type: none"> <li>1) Portraits and progresses</li> <li>2) Parts of the government- Royal Court, Privy Council, Local government</li> <li>3) Parliament, taxation and freedom of speech</li> <li>4) Plan Assessment 1</li> <li>5) Assessment 1</li> </ol> <p><u>Key Question 2: How did life differ for rich and poor in Elizabethan England?</u></p> <ol style="list-style-type: none"> <li>1) Lives of Rich and poor</li> <li>2) Lives of Rich and poor</li> </ol>	<ol style="list-style-type: none"> <li>3) Causes of poverty</li> <li>4) Dealing with poverty</li> <li>5) Plan Assessment 2</li> <li>6) Write Assessment 2</li> </ol> <p><u>Key Question 3: What were popular types of Entertainment in Elizabethan Times?</u></p> <ol style="list-style-type: none"> <li>1) Types of entertainment</li> <li>2) Theatres</li> <li>3) Plan/Write Assessment 3</li> </ol> <p><u>Key Question 4: How successfully did Elizabeth deal with the problem of religion?</u></p> <ol style="list-style-type: none"> <li>1) Religious problems</li> <li>2) Religious settlement</li> <li>3) Reactions to the settlement</li> </ol> <p><u>Key Question 5: Why were the Catholics such a serious threat to Elizabeth?</u></p> <ol style="list-style-type: none"> <li>1) Catholic threat</li> <li>2) Rebellion of the Northern Earls</li> </ol>	<ol style="list-style-type: none"> <li>3) Catholic plots- Ridolfi, Throckmorton, Babington</li> <li>4) Catholic plots/execution MQS/plan assessment 4</li> <li>5) Assessment 4</li> </ol> <p><u>Trial Exam revision- USA paper</u></p> <p><u>3xlesson</u></p> <p><u>Key Question 6: How much of a threat was the Spanish Armada?</u></p> <ol style="list-style-type: none"> <li>1) Causes of Armada/war in Netherlands</li> <li>2) Events of Armada</li> <li>3) Results of Armada</li> <li>4) DIRT</li> </ol> <p><u>Key Question 7: Why did the Puritans become an increasing threat during Elizabeth's reign?</u></p> <ol style="list-style-type: none"> <li>1) Who were the Puritans?</li> <li>2) Challenges from the Puritans</li> </ol>	<ol style="list-style-type: none"> <li>1) Dealing with the Puritans</li> <li>2) Plan/Write Assessment 5</li> </ol> <p><u>DIRT trial exam</u></p> <p><u>Elizabeth review</u></p> <p><u>Big picture- Intro to medicine</u></p> <p><u>Key Question 1: Causes of Illness and disease</u></p> <ol style="list-style-type: none"> <li>1) Causes Medieval</li> <li>2) Black Death/Great Plague</li> <li>3) Industrial causes</li> <li>4) 20<sup>th</sup> century causes</li> <li>5) Overview</li> </ol>
<b>Assessments</b>	Assessment 1 Assessment 2	Assessment 3 Assessment 4 Assessment 5	Assessment 1	Assessment 2 Assessment 3	Assessment 4	Assessment 5
<b>Home Learning Opportunities</b>	<ul style="list-style-type: none"> <li>• Online quiz every week</li> <li>• Revision for assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz every week</li> <li>• Revision for assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz every week</li> <li>• Revision for assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz every week</li> <li>• Revision for assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz every week</li> <li>• Revision for assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Online quiz every week</li> <li>• Revision for assessment</li> </ul>