Year 10 Curriculum Map- GCSE History						
Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work	Changes in Health and Medicine c.500-present day	Changes in Health and Medicine c.500-present day	Changes in Health and Medicine c.500-present day	Germany 1919-1991	Germany 1919-1991	Germany 1919-1991
AO1 Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.  AO2 Explain and analyse historical events and periods studied using second-order historical concepts.  AO3 Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	Key Question 2: Attempts to prevent illness and disease  1) Preventions/Medieval/Early Modern  2) Spotlight story- Eyam  3) Edward Jenner-Smallpox  4) John Snow  5) Pasteur/Koch/20th century  6) Plan/write Assessment 1  Key Question 3: Attempts to treat and cure illness and disease  1) Medieval/Early Modern treatments  2) James Simpson  3) Joseph lister  4) Marie Curie  5) 20th century  6) Spotlight story- WW1 treatments  7) Plan assessment 2  8) Write Assessment 2  Key Question 4: Advances in medical knowledge  1) Medieval knowledge  2) Early modern/revisit Pasteur/Koch	3) 20th century scanning techniques 4) Assessment 3  Key Question 5: Developments in patient care 1) Medieval patient care 2) Early Modern patient care 3) Industrial-Nightingale/Scutari hospital 4) Industrial-Nightingale/Scutari hospital 5) 20th century-liberal reforms/Beveridge report 6) 20th century-NHS 7) Plan/write Assessment 4  Trial exam preparation- 3 lessons  Trial exams week 15-Elizabeth	Key Question 6: Developments in public health and welfare over time  1) Medieval/Early Modern Public health 2) Industrial public health 3) Spotlight story-Ancoats 4) 20th century public health 5) DIRT Assessment 4/Write Assessment 5  DIRT trial exam  Case study- 2026 4 lessons  Plan/write Assessment 6	Plan/Write Assessment 7- 2 lessons  Key Question 1: How successful were the Weimar government in dealing with Germany's problems between 1919 and 1933?  1) Impact of WW1/Weimar Constitution 2) Impact of Treaty of Versailles 3) Oppositon to Weimar government 4) Ruhr Crisis and Hyperinfaltion 5) Stresemann 6) Plan/write assessment 1 7) Review- key question How successful were the Weimar government in dealing with Germany's problems between 1919 and 1933?  Key Question 2: How did the Nazis take total control of Germany by 1934?  1) Reasons for Nazi support 2) Reasons for Nazi support 3) Plan/write Assessment 2	4) Steps to dictatorship 5) Steps to dictatorship 6) Police state  Key Question 3: How were the lives of German people affected by Nazi rule between 1933 and 1939? 1) economic policy + workers 2) women 3) children 4) Jewish persecution to 1939 5) Plan/write Assessment 3  Key Question 4: Why did life change for German people during the Second World war? 1) Home Front 2) Opposition to Nazis	3) Opposition to Nazis/assessment 4 4) Treatment of Jews 1939-45 5) Impact of defeat  DIRT Assessment 3  KQ5/6 Germany after 1945 1) Cold War overview 2) Division of Germany 3) Emergence of two Germanies 4) Berlin blockade 5) Berlin airlift  Year 10 Work experience Week 39
Assessments	Assessment 1 Assessment 2	Assessment 3 Assessment 4	Assessment 5 Assessment 6	Assessment 7 Assessment 1 Assessment 2	Assessment 3	Assessment 4
Home Learning Opportunities	<ul><li>Online quiz every week</li><li>Revision for assessment</li></ul>	<ul><li>Online quiz every week</li><li>Revision for assessment</li></ul>	<ul> <li>Online quiz every week</li> <li>Revision for assessment</li> </ul>	<ul><li>Online quiz every week</li><li>Revision for assessment</li></ul>	<ul><li>Online quiz every week</li><li>Revision for assessment</li></ul>	<ul><li>Online quiz every week</li><li>Revision for assessmen</li></ul>

L Hill 10 Curriculum Map September 2024