

RefNo	Description of the Risk	Inherent Risk Level (Impact/ Probability)	Description and Evaluation of Current Control or Mitigation methods	Residual Risk Level (Impact/ Probability	Acceptable Risk? (Impact/ Probability)¹
Financ	ce, Audit and Risk				
FAR1	Reduction in student intake	Medium probability/ significant impact	The effect will be a reduction in funding. The budget would need to be set to accommodate the reduction in funding. Work with SLT to identify savings and budget reductions early enough to make appropriate recommendations to Full Board.	Low probability/ significant impact	Yes
ACTION	The current situation is deeme adjustment to the curriculum. REVIEW ANNUALLY	d manageable.	Further reductions may require strategic adjustment	nt/staff reductio	ns/
FAR2	Additional budget pressures due to unforeseen circumstances eg national pandemic or similar	High probability/ significant impact	The effect will be a reduction in available resources.	Medium probability/ significant impact	Yes
ACTION	The current situation is under curriculum to reflect changing ONGOING		r reductions will require strategic adjustment/ staff r ng.	eductions / adju	stment to the
FAR3	New funding formula for KS3 and KS4 and Special education needs.	High probability/ significant impact	The expectation is an increase in funding however it is recognised that SEN funding is under pressure.	Medium probability/ significant impact	Yes
ACTION	The current situation is deeme ONGOING	d manageable	however SEN is recognised as a potential issue.		
FAR4	School sued by parent / expupil, member of the public.	Low probability/ significant impact	Difficult to see where this would come from. The school has all the necessary insurances, policies, procedures, processes and systems in place but there is always the possibility. Robust policies	Low probability/ significant impact	Yes

<sup>&</sup>lt;sup>1</sup> Use table 2 to guide your answer to this question which will be either "yes" it is acceptable or "no" it is unacceptable Risk Register - Reviewed May 2024



			and procedures will provide a sound defence in the unlikely event of such action being taken against the school.		
ACTION	Continue to review policies, pr	rocedures, pro	cesses, systems, insurance cover.		
FAR5	Failure to properly manage budget	Medium probability/ significant impact	Monitoring procedures are in place, external review and scrutiny undertaken through County Internal Audit team and school appointed accountants and auditors. Changes to role of Full Board have been made to create Finance, Audit and Resources committee with responsibilities.	Low probability/ significant impact	Yes
ACTION	Audit monitoring procedures/a ONGOING	adjust where ne	ecessary		
FAR6	Risk of Fraud	Medium probability/ significant impact	Robust finance policy in place. Anti-fraud policy in place. Internal audit function performed Cornwall Council Internal audit team. All reports to be sent to FAR Committee.	Low probability/ significant impact	Yes
ACTION	Audit monitoring procedures/a	adjust where ne	ecessary		,
FAR7	Risk of Tribunal	Medium probability/ significant impact	Current insurance policy covers the school for the cost of defending any tribunal case and HR policies and agreed processes are followed and reviewed appropriately.	Low probability/ significant impact	Yes
ACTION	Ensure adequate insurance co	over in place. I	nternal Audit review of HR function with recommenda		ed on.
FAR8	Computer/ICT failure	Medium probability/ significant impact	Although a very low probability a system failure of any duration would be catastrophic. The system is very well managed and protected currently with sufficient checks and balances. Disaster recovery plan is now in place. Planned replacement and renewal programme needs to be maintained. Off-site back up storage meets	Low probability/ significant impact	Yes



			industry standard. Continually reviewing systems to prevent possibility of cyber crime.			
ACTION	An audit of the various checks ONGOING	and balances	and the disaster recovery plan is now in place.			
FAR9	Internet abuse	High probability/ marginal impact	Discipline policy / school ethos management. Ensure web filter is comprehensive and fit for purpose. Embed social networking policy across all staff and students. Ensure IT access policies are followed.	Low probability marginal impact	Yes	
ACTION	Low instances / monitoring to ONGOING	be continue thr	ough ICT team and breaches reported to SLT.	l	1	
FAR10	Failure to ensure health and safety of staff, pupils, visitors, Trustees.	Medium probability/ significant impact	The major statutory requirements are being met. Suitable insurances in place, health and safety policy in place and adhered to. Ensure fixed and non-fixed installations are compliant with all relevant legislation. Includes health and safety of staff on pupils on educational visits and all other visits. Annual health and safety audit undertaken by external consultants.	Low probability/ significant impact	Yes	
ACTION	A thorough review of all H&S policies, procedures, processes and systems. Ensure compliance with all relevant legislation and appropriate contractor insurance in place. <b>REVIEW ANNUALLY</b>					
FAR11	Unauthorised access to school site	High probability / significant impact	Despite the various security measures in place there are still many ways an intruder can access the school premises / grounds without being challenged.	Low probability/ significant impact	Yes	
ACTION	Review access points and mal However, being an open site, i ONGOING	t is difficult to p	so that access is only through controlled entrances. prevent access to grounds.	Improve CCTV	and signage.	
FAR12	Protection against cyber attack	Medium probability/ significant/ impact	Passwords / access to system areas only by key personnel / hardcopy personnel data secure	Low probability / significant impact	Yes	



ACTION	Review procedures / processes / systems ONGOING – Internal audit review April 2024 provided assurance					
FAR13	Failure to undertake DBS Checks or take references leading to inappropriate staff appointments	Low probability / catastrophi c impact	DBS checks undertaken on all staff / including cover staff / peripatetic teaching staff / visitors to school who have close contact with students / trustees	Very low probability / catastrophic impact	Yes	
ACTION	Review all procedures and pro	cesses / make	any changes necessary	<u> </u>		
FAR14	Conflict of Interests	Low probability / catastrophi c impact	Any staff / Trustees in a relationship with other staff / trustees may generate a perceived conflict of interest. Also, any financial conflicts to be recorded in annual declarations of interests that are mandatory for all trustees, SLT and CALS.	Low probability / significant impact	Yes	
ACTION						
FAR15	GDPR and securing key personal data	Medium probability/ significant/ impact	General Data Protection Regulations not followed and a data breach occurs.	Low probability / significant impact	Yes	
ACTION	ONGOING			l		
FAR16	Reputational Risk	Medium probability/ significant/ impact	Disgruntled parent / student / member of the public airs grievance on social media.	Low probability / significant impact	Yes	
ACTION	Continue to monitor and review ONGOING	v. In event of a	n occurrence consider responding based on situatio	n.	•	
FAR17	Statutory and non- statutory policies out of date	Medium probability/	SLT maintain a log of all required policies that are statutory and non-statutory and ensure all are reviewed and updated in a timely manner.	Low probability /	Yes	



		significant/ impact		marginal impact	
ACTION	Continue to monitor and review ONGOING	v. Updates prov	vided to the Chair and Vice Chair of the Trust Board.		



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Learnii	ng and Develop	ment			
LD1	Poor teaching standards	Low probability/ significant impact	Learning reviews involve lesson observations, pupil work scrutiny and student voice. Analysis of data capture and exam outcomes. Performance management systems linked to professional development.	Low probability/ significant impact	Yes
ACTION	Review & monitor ONGOING		•		
LD2	Safeguarding, well-being and mindfulness	Medium probability/ Catastrophic impact	Every child matters but covers the whole gambit including DBS reviewed separately in this register SDP / policies / procedures / processes / systems. Mental health wellbeing and mindfulness.	Low probability / catastrophic impact	Yes
ACTION	Audit everything that ONGOING	at is in place cur	rently / Adjust as necessary		1
LD3	Poor 'league table' performance	Medium probability / significant impact	Learning reviews involve lesson observations, pupil work scrutiny and student voice. Analysis of data capture and exam outcomes. Performance management systems linked to professional development. School improvement planning in response to pupil outcomes.	Medium probability / significant impact	Yes
ACTION	Assess / review / mo	onitor / strategio	adjustment as required		

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<sup>&</sup>lt;sup>2</sup> Use table 2 to guide your answer to this question which will be either "yes" it is acceptable or "no" it is unacceptable Risk Register - Reviewed May 2024



LD4	Bullying at school (including on-line bullying)	Medium probability / significant impact	Policies / behaviour management / school ethos management / parental involvement.	Low probability/marginal impact	Yes	
ACTION	Statistics log / mon ONGOING	itor activity				
LD5	Inability to contact parent or carer in emergency situation	Medium probability / significant impact	Parent / carer database is kept up to date and parents / carers reminded termly to provide updated details to the school	Medium probability / significant impact	Yes	
ACTION	Review database e	very term				
LD6a	Drugs on site	Medium probability / significant	Policies / behaviour management / school ethos management / parental involvement. Support from outside agencies. Close	Low probability/ significant impact	Yes	
LD6b	Weapons on site	impact	working relationship with local Police.		Yes	
ACTION	Log instances / monitor / report to Police as necessary. ONGOING					



Probability/impact matrix

Very high probability	•	•	•	6
High probability	•	•	ć	6
Medium probability	6	•	ć	ć
Low probability	•	•	•	6
Very low probability	6	•	·	6
Almost impossibility	•	•	•	¢
	Negligible impact	Marginal impact	Significant impact	Catastrophic impact

Key to the Shading Used

•	Unacceptable Risk – Immediate action to improve control is required
•	Acceptable Risk – Close monitoring is required and cost effective control improvements should be sought
¢	Acceptable Risk – No action now but review periodically and consider possible low cost control improvements