Unit of Work Resource Reliance Paper 2 (The problem?) Gericulum Map (Lish to 100 it 8) A 1 Copy 2 Gericulum Map (Lish to 100 it 8) A 1 Copy 2 Gericulum Map (Lish to 100 it 8) A 1 Copy 3 A 1 Copy 4 A 2 Copy ophical Stoomledge and understanding	Year 9 Units of Work - GCSE GEOGRAPHY							
Resource Reliance Paper 2 Paper 2 The solutions?) Corrictum Map 9, 14-65(8) 1-	Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Pager 2 (The problem?) Corrisolm More (Carrisolm More (Carris	Unit of Work	Topic 8	Topic 8	Topic 1	Topic 1	Topic 5	Topic 5	
Curvalum May (Unites to Cot B) Contraction Control Cot B) Control Cot B) Control Cot B Control Cot B Cot B Control Cot B		Resource Reliance	Resource Reliance	Global Hazards	Global Hazards	Urban Futures	Urban Futures	
Curvalum May (Unites to Cot B) Contraction Control Cot B) Control Cot B) Control Cot B Control Cot B Cot B Control Cot B		Paper 2	Paper 2	Paper 1	Paper 1	Paper 2	Paper 2	
Curriculture Mode (Linke to OCAS 5) Continents Continents (Linke to OCAS 5) Continents of continents (Linke to OCAS 5) Continents (Linke to OCAS 5)		•	•	•	•			
Cubes to COS B Company Control	Curriculum Map		`			Year 9 Exam Week	CASE STUDY - LIDC City - Lagos	
ACS STODY of extreme weather in trusted and special control (LDF) (ESC) AC Overview of course consisted of course where the course of course control (LDF) (ESC) AC Overview of course description of course where the course of course studies of course where the course of course course studies of the course of course where the course of course wh	(Links to OCR B	Continents	food security in Tanzania				· ·	
ACI Geographical Moverweer of coars relides Overview of coars relided Overview of coars relided Overview of coars reliable religions of coars religi	9-1 <i>GCS</i> E)	_	, -	Why do people live in hazardous areas?			i i	
Flow secretary of course Flow secretary of course Flow secretary of the sample Flow secretary Flow s	401		time in Tanzania?	Tarkett Hands	•			
Nowledge Overview of case structions Scale Deers in achieving food security Indeed to plorts rectinately and properties of feographical Understanding of Conference How successful was the Condod Wheet Programme, foots inclined in contenting countries (constructive, destructive, d			How successful has goot aid (local		precipitation and wind?		•	
AC2 Geographical Understanding AC3 AC3 AC3 AC3 AC4 AC5					EXAMPLE of extreme weather in		· · · ·	
What are the factors lading to demand authorships gusply of food, energy and water?						•		
Understanding demand outstripping apply of food, nergy and what process of energy and what process of knowledge and understanding How what to the world? How what process of knowledge and understanding How what process of feed security How can feed replace How	AO2		•				disposal	
A CA A C	Geographical		1 3 1	· ·				
AQ3 Application of low whose environments and ecosystems been used and modified by humans? Interview of the causes offerent types of low accused offerent types of low accused of the causes offerent types of low accused the physical and human factors that are the physical physical physical physical physical physical physical	Understanding		food security?	collision, conservative and hotspots)	hazards in the UK and Australia	•		
Application of Name environments and ecosystems been used and modified by humans been used in the post of the food security in the success of feed security in the used on reducing food waster that affect is food security index). Estimated the ware world partners of food security index) are comparable in the ware world partners of food security index). Compare Malthus and Beserup and their theores on the link between 2001 in the post of their thorous on the link between population and food supply gardens. Estimated provided in the post of the causes, consequences and responses to Neple and extended the post of the causes, consequences and responses to Neple and extended the post of the food waster and the post of t	403	energy and water?	How successful is SAGCOT (present	What causes different types of	Tranical storms - distribution	the world?		
Season S		How have environments and ecosystems	· ·		•	What are world cities and megacities		
Issues of Food Security What is food security on what are the physical and human foot security and what are the physical and human foot servity illustrated (e.g. calone consumption and food security illustrated (e.g. calone consumption and food security illustrated (e.g. calone consumption and food security in the Success of the consumption and food security in the Success of the consumption and food security in the Success of the impact of t	knowledge and	·	, , , , , , , , , , , , , , , , , , , ,	,				
What is food security and what are the physical and human factors that offect in the use of the physical and human factors that offect in the use of the physical and human factors that offect in the use of the physical and human factors that offect in the use of the physical and human factors that offect in the use of the physical and human factors that offer the dear declaring food waste on security illustrated (e.g. clorie consumption and food security index) Compare Malthus and Baserup and their theories on the link between population and food supply and food waste. Small scale bottom up strategies such as goal aid and urban skip agarders Extract, interpret, analyse: Barriage (Interpret, analyse: Data tables Extract, interpret, analyse: Data tables Extract, interpret, analyse: Data tables Extract interpret, analyse: Data tables Data tab	understanding			· ·				
physical and human factors that affect 172 bit filed consumerism such as fair 172 bit file (contracting) and into the timpect) of extreme weather not in the UK - Drought in Australia between 2001 and 2009 consumption and food security index) and reducing food waste consumption and food security index) and security index of security index of security index and Boserup and their theories on the link between population and food supply consumerism (part of tables) and segretation and working systems are shown as a goal aid and urban skip gardens ACASE STUDY of extreme weather not in the UK - Drought in Australia between 2001 and 2009 consumption and food security index) and Boserup and their theories on the link between population and food supply surface and exposes to the link between population and food supply gardens Extract, interpret, analyse: Data tables Drow divided bar graphs Drow divid		•	to secure food security	volcanoes? (shield and composite)	change over time and causes		· ·	
- Ethical consumersm such as fair thou are world patterns of food security illustrated (e.g. colorie consumption and food security index) Compare Malthus and Boserup and their theames on the link between population and food sepurated their theames on the link between population and food such as got and and urban skip gordens Extract, interpret, analyse: Bar Graphs (Charopise th Maps Line Graphs Photos and Gactoons Photos and Gactoons Scatter graphs Photos and Gactoons Scatter graphs Photos and Gactoons Scatter graphs Photos and Gactoons Scatter graph Line of best fit Atlas maps Assessments Assessments - Ethical consumersm such as fair thead and exclusing food waste e - Forming methods such as 9 got and and urban skip gordens - Ethical consumersm such as fair thead and exclusing food waste e - Forming methods such as 9 got and and urban skip gordens - Technological developments such as 604 crops and hydropanics - Small scale bottom up strategies such as got and and urban skip gordens - The Napal Earthquake Explore the causes, consequences and merganisms of the Explore the causes, consequences and merganisms of the Year 9 - Examine the development of the Year 9 - Examine the causes and sevent on and variety of the causes, consequences and merganisms of the Waster Preparation - Small scale bottom up strategies such as got and and urban skip gordens - Small scale bottom up strategies such as got and and urban skip gordens - Small scale bottom up strategies such as got and and urban skip gordens - Extract, interpret, analyse: Describing difference the impact of the Year 9 Describing difference and examine the causes, consequences of the Big Dirty (Autonistion in LIDCs? (purspers the transport problems) - World referours scenarios to the Big Dirty (Autonistion in LIDCs? (purspers the proportion of the Year 9 - Examine the causes, consequences of the Waster Preparation - Extract, interpret, analyse: Das for a fact to be supported to the causes, consequences and remains and use cords - revise Topic		•	Fuglication the guarage of	Llaw are tacknological developments	CASE STUDY of customer weather		,	
Explore the causes, consequences and reducing food waste security illustrated (e.g. calorie consumption and food security index) Femining methods such as Organic - Intensive farming Prediction and warning systems Prediction		1 ' '	1			•		
How are world partners of food security lites trated (e.g. calorie consumption and food security index) Compare Malthus and Boserup and their theories on the link between population and food supply Extract, interpret, analyse: Bar Graphs (Indizondal, vertical, divided) Choropeth Maps Line Graphs Choropeth Maps Line Graphs Predictions from numerical data Photos such as goard in and urban skip gardens Preparation Case STUDY of a tectronic hazard want - The Napal Earthquake Explore the causes, consequences and responses to Nepal earthquake of 2015 Preparation Case STUDY of a tectronic hazard want - The Napal Earthquake Explore the causes, consequences and responses to Nepal earthquake of 2015 Bar Graphs (Indizondal, vertical, divided) Choropeth Maps Line Graphs Choropeth Maps Line Graphs Choropeth Maps Line Graphs Precipitation and wind wanting systems Preparation Case STUDY of a tectronic hazard want - The Napal Earthquake Explore the causes, consequences and responses to Nepal earthquake of 2015 Preparation Case STUDY of a tectronic hazard want - The Napal Earthquake Explore the causes, consequences and responses to Nepal earthquake of 2015 Extract, interpret, analyse: Bar Graphs (Interpret, analyse: Atlas Maps Line Graphs Choropeth Maps Line Graphs Choropeth Maps Line Graphs Charts Carthquake Climate graphs Draw conclusions from numerical data Precentages Analyse written articles Altas Maps A-Human Activity & Ecosystems (8 marks) B- Food Security (8 marks) C- Population & Food Security (12 marks) C- Population & Food Security (12 marks) Seneca & Google Quizzes Assessment Revision Assessment Revision B- Graphs Seneca & Google Quizzes Assessment Revision Assessment Revision B- Graphs Choropeth Maps Line Graphs Line Graphs Extract, interpret, analyse: Extract, interpret, analyse: Extract, interpret, analyse: Draw divided bar graphs Draw divided bar graphs Draw divided bar graphs Draw conclusions from numerical data Preclains and a diagrams Aritis maps		l		, ,		•	, ,	
Consumption and food security index Compare Mathus and Boserup and their rheories on the link between population and food supply gardens Small scale bottom up strategies such as goat aid and urban skip gardens Small scale bottom up strategies such as goat aid and urban skip gardens Extract, interpret, analyse: bar feephs (horizontal, vertical, divided) Matha may be a septiment of the propulation and food supply Small scale bottom up strategies such as goat aid and urban skip gardens Small scale bottom up strategies such as goat aid and urban skip gardens Extract, interpret, analyse: bar Grephs (horizontal, vertical, divided) Matha may be a septiment of the Year 9 exam in lessons including production of knowledge organisers/glossory/mind-maps and cue cards - revise Topics 1, 8 Matha may be a frequency frequency for the causes, consequences and responses to Nepal earthquake of responses to Nepal earthquake of Porowing sketch diagrams Draw included bar graphs Draw divided bar graphs Draw divided bar graphs Draw divided bar graphs Draw conclusions from numerical data photos and Cartoons Scatter graph + Line of best fit Atlas maps Atlas maps Draw conclusions from numerical data photos and Cartoons Scatter graph + Line of best fit Atlas maps Draw conclusions from numerical data photos and Cartoons Percentages Atlas maps Draw conclusions from numerical data photos and Cartoons Percentages Atlas maps Draw conclusions from numerical data photos and Cartoons Percentages Draw conclusions from numerical data photos and Cartoons Percentages Draw conclusions from numerical data photos and Cartoons Percentages Draw conclusions from numerical data photos and Cartoons Percentages Draw conclusions from numerical data photos and Cartoons Percentages Draw conclusions from numerical data photos Percentages Draw conclusions from numerical data photos Percentages Percentages Draw conclusions from numerical data photos Percentages Percentages Dra				- Building design	· ·	migration and internal growth)		
Compare Malthus and Boserup and their theories on the link between population and food supply Extract, interpret, analyse: such as goard ad and urban skip gardens Extract, interpret, analyse: Bar Geognophical divided) ACA Bar Geognophical divided bar Geognophical Skills Choropleth Maps Line Graphs Line Graphs Assessments Assessments Assessment Assessment Revision Assessment Revision Assessment Revision Assessment Revision ACA Compare Malthus and Boserup and their theories on the link between population and show their theories on the link between population and food supply Bar Graphs (horizontal, vertical, divided) Chart Study of a tectonic hazard event - The Nepal Earthquake of Explore the causes, consequences and responses to Nepal earthquake of 2015 Describing distributions on maps Drawing sketch diagrams Atlas Maps Draw divided bar graphs Draw divided bar graphs Draw conclusions from numerical data Percentages Analyse written articles Assessment Revision Assessment Revision Assessment Revision Assessment Revision ACA Extract, interpret, analyse: Such as goard aid and urban skip gardens Extract, interpret, analyse: Schills Extract, interpret, analyse: Data class goard aid and urban skip gardens Explore the causes, consequences and response to Nepal earthquake of 2015 Extract, interpret, analyse: Data class goard aid and urban skip gardens Explore the causes, consequences and response to Nepal earthquake of 2015 Extract, interpret, analyse: Data class goard aid and urban skip gardens Explore the causes, consequences and response to Nepal earthquake of 2015 Describing distributions on maps Drawing sketch diagrams Thematic maps - temperature, precipitation and wind Rose Charts Choropleth Maps Line Graphs Cherchal tendency - mean and range Frequency Pictures and diagrams Atlas Maps Thematic Maps Atlas Maps Thematic Maps Interpret Photos Thematic Maps				_ ·	Australia between 2001 and 2009			
Compare Molthus and Boserup and their theories on the link between population and food supply Extract, interpret, analyse: Bar Graphs (Porizontal, vertical, divided) Skills Choropleth Maps Line Graphs Draw conclusions from numerical data Photos and Cartonos Scatter graph + Line of best fit Alas maps Assessments Assessments Assessments Compare Molthus and Boserup and their theories on the link between population and food supply Small scale bottom up strategies such as goat aid and urban skip gardens such as goat aid and urban skip gerdens such as goat aid and urban skip gardens such as goat aid and urban skip gerdens takinowledge organisers/glossary/mind-maps and cue cards - revise Topics 1, 8 Thematic maps - temperature, precipitation and wind Rose Charts Climate graphs Central tendency - mean and range Prequency Pictures and diagrams Atlas maps Atlas maps Atlas maps Atlas maps Atlas maps Assessments Assessments Assessments Assessments Assessments Assessments Burbania and urban skip gardens Service, interpret, analyse: Data tables Data tab		consumption and food security index)		- Preparation	V 0 5 8	•	transport problems	
their theories on the link between population and food supply sardens Such as goat aid and urban skip gardens Suplore the causes, consequences and population and food supply		Compare Malthus and Roserup and	· · · · · · · · · · · · · · · · · · ·	CASE STUDY of a tectonic hazand				
Explore the causes, consequences and responses to Nepal earthquake of 2015					, , , , , , , , , , , , , , , , , , ,	Social and environmentary		
Extract, interpret, analyse: Bar Graphs (horizontal, vertical, divided) Skills Extract, interpret, analyse: Data tables Atlas Maps Drawing sketch diagrams Interpreting GIS mapping of earthquakes Thematic maps - temperature, precipitation and wind Rose Charrts Climate graphs Central tendency - mean and range Protures and diagrams Atlas maps A - Human Activity & Ecosystems (8 marks) Assessment Revision Extract, interpret, analyse: Data tables Draw divided bar graphs Draw donalisions from numerical data Drawlase divided Drawlase divi			,	<u> </u>	3 .			
AC4 Geographical G				responses to Nepal earthquake of 2015	maps and cue cards - revise Topics 1, 8			
AC4 Geographical G		Extract, interpret, analyse:	Extract, interpret, analyse:	Describing distributions on maps	Thematic maps – temperature,	Choropleth Maps	Choropleth maps	
Choropleth Maps Line Graphs Photos and Cartoons Scatter graph + Line of best fit Atlas maps A - Human Activity & Ecosystems (8 marks) C - Population & Food Security (12 marks) C - Population & Food Security (13 marks) C - Population & Food Security (13 marks) C - Population & Food	AO4	•			.	•		
Line Graphs Photos and Cartoons Scatter graph + Line of best fit Atlas maps A - Human Activity & Ecosystems (8 marks) B - Food Security (12 marks) C - Population & Food Security (12 marks) Home Learning Opportunities Line Graphs Photos and Cartoons Scatter graph + Line of best fit Atlas maps A - Human Activity & Ecosystems (8 marks) S - Food Security (12 marks) S - Seneca & Google Quizzes Assessment Revision Assessment Revision Line Graphs Production and Tendency - mean and range Frequency Pictures and diagrams Atlas maps A - Human Activity & Ecosystems (8 marks) F - Plate Tectonics (24 marks) F - Plate Te			•	, , , , ,			_ ·	
Photos and Cartoons Scatter graph + Line of best fit Atlas maps A - Human Activity & Ecosystems (8 marks) B - Food Security (8 marks) C - Population & Food Security (12 marks) Home Learning Opportunities Percentages Analyse written articles An	Skills			The state of the s	• •	•		
Scatter graph + Line of best fit Atlas maps A - Human Activity & Ecosystems (8 marks) B - Food Security (18 marks) C - Population & Food Security (12 marks) Home Learning Opportunities Seneca & Google Quizzes Assessment Revision Assessment Revision Analyse written articles Pictures and diagrams Atlas maps Pictures and diagrams Atlas maps Pictures and diagrams Atlas maps F - Plate Tectonics (24 marks) H - Year 9 Exam on Topics 1, 8 (39 marks) F - Plate Tectonics (24 marks) F - Plate Tectonics		· · · · · · · · · · · · · · · · · · ·		•	· · · · · · · · · · · · · · · · · · ·		A Tids Maps	
Atlas maps Atlas				1 ' '	· · ·	Maps		
Assessments marks B - Food Security (8 marks) End of Topic Test (13 marks) End of Topic Test (13 marks)			,	<u> </u>	_			
B - Food Security (8 marks) C - Population & Food Security (12 marks) Home Learning Opportunities End of Topic Test (13 marks) End of Topic Test (13 marks) H - Year 9 Exam on Topics 1, 8 (39 marks) Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Assessment Revision Find of Topic Test (13 marks) H - Year 9 Exam on Topics 1, 8 (39 marks) Seneca & Google Quizzes Assessment Revision Assessment Revision		A - Human Activity & Ecosystems (8	•	F - Plate Tectonics (24 marks)	G - Extreme Weather (8 Marks)	•		
C - Population & Food Security (12 marks) Home Learning Opportunities Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Assessment Revision Marks) Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Assessment Revision Assessment Revision Marks) Seneca & Google Quizzes Assessment Revision Assessment Revision Seneca & Google Quizzes Assessment Revision Assessment Revision Seneca & Google Quizzes Assessment Revision Assessment Revision	Assessments					marks)	End of Topic Test (13 marks)	
Home Learning Opportunities Seneca & Google Quizzes Assessment Revision Assessment Revision Seneca & Google Quizzes Assessment Revision Assessment Revision Assessment Revision		· ·	End of Topic Test (13 marks)					
Home Learning Opportunities Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Seneca & Google Quizzes Seneca & Google Quizzes Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Assessment Revision Seneca & Google Quizzes Assessment Revision					marks)			
Opportunities Assessment Revision Assessment Revision Assessment Revision Assessment Revision	Home Learning	<u> </u>	Seneca & Google Quizzes	Seneca & Google Quizzes	Seneca & Google Quizzes	Seneca & Google Quizzes	Seneca & Google Quizzes	
Y9 Trial Exam Revision	Opportunities	_ ·	· ·				_ ·	
					Y9 Trial Exam Revision			

J German Year 9 Curriculum Map September 2024