f: aspire

The terms 'value-added' ('VA') and 'progress' refer to the same thing: the amount of progress made by pupils between key stages compared to the average of similar pupils in their year group.

CVA (contextual value-added) uses pupil and school information to identify similar pupils. This information includes gender, month of birth, variation between their previous key stage's results, SEN status, FSM status, EAL, ethnicity, time in their current school. The average teacher assessed level at key stage 2, spread of the test scores at the key stage 2 and the percentile rank of the cohorts FSM entitlement and the school's geodemographic score are used for the school's context.

The following graphics show the Attainment and CVA Progress for the key performance indicators in 2023.





The Attainment and CVA Progress of different pupil groups is shown in the table below:

KS4 Pupil groups performance 2023 Change indicators ~

			Actual results	Pupil progress
		Pupils	Attainment 8 (Overall)	Progress 8 (Overall)
Summary	All Pupils >	206	4.6	+0.23 🗘
Gender	Male >	101	4.4	+0.25
	Female >	105	4.8	+0.21
DFE Prior Attainment	Higher attainers >	30	6.9	+0.46
	Middle attainers →	120	4.9 🔂	+0.34 🕀
	Lower attainers >	50	2.5	-0.17
Pupil Premium	FSM (in last 6 years) >	37	3.0	+0.01
	Not FSM (in last 6 years) >	169	5.0	+0.28 😌
FSM	FSM →	33	3.3	+0.25
	Not FSM →	173	4.9	+0.23 🔂
FSM Ever	FSM (ever) >	50	3.4	+0.20
	Not FSM (ever) >	156	5.0	+0.24 🔂