

## **WADEBRIDGE SCHOOL – REVISION OF SCHOOL ACCESS PLAN: 2024 – 2027**

To be monitored termly by the Business Manager, Site Team Leader, SENCO and the Trustee responsible for Special Needs.

This Access Plan will take account of any references within the Health and Safety Audit of the premises undertaken during the Summer holiday 2023. The SEN Policy 2024, the planned strategy of the SENCO and projected future intake of students with disabilities will form an important part of each revision of this plan.

The School will comply with the Disability Discrimination Act (DDA) requirements and will work with the Local Authority to bring access issues up to the required standard with reference to teaching and learning, premises and communication with pupils and their homes, reviewing requirements with changing circumstances.

The school will liaise and work closely with the Local Authority in the event of reasonable premises adaptation for any prospective student or member of staff.

Mindful of the need for continual review and reasonable improvement the school has laid out works already undertaken and works planned for the future.

## WORKS UNDERTAKEN

<b>Section 1 – Improvements to the Physical Environment, Buildings and Site</b>					
<b>TARGETS</b>	<b>ACTION</b>	<b>TIME FRAME</b>	<b>PERSON RESPONSIBLE</b>	<b>SUCCESS CRITERIA</b>	<b>RESULTS</b>
(1.1) Review of access and restricted access areas within the school.	Using the Premises Audit, a review of the completed work achieved within the school as detailed under the 'results' column.	All works completed by Summer 2016.	Business Manager Premises & Senior Site Supervisor with the advice and assistance of Cornwall Council representative (Paul Renowden) Capital Strategy Officer Integrated Services – Schools & Achievement and the SENCO.	School continues to comply with the DDA requirements and to take reasonable steps to ensure the inclusion and access of students and parents.  All floors and areas of the school can be accessed by wheel chair users.	External disabled ramps constructed from senior playground to landing by stage and west stair of three storey block, Drama DR1 & Gym, textiles, DT4, DT7 & music corridor to replace existing ramps that did not conform to building regulations. An auto door installed to the roundabout area operated by key fob was installed for unaided access by wheel chair users, Improved wheelchair access to the refurbished Year 7 & 8 Quiet Areas was completed.
(1.2) Ensure that all disabled pupils can be safely evacuated and that planned fire escape routes are suitable	Termly Fire Drills successfully carried out, with PEEP for relevant students or when new students arrive during the year. All advice acted on immediately from Health & Safety annual Health and Safety Audits .	As required every term.	Business Manager and Site Team leader and the SENCO.	<ul style="list-style-type: none"> <li>• Advice received</li> <li>• Advice acted on</li> </ul> Alternative method of escape equipment can be employed on first.	Provision of four 'Evac' chairs. One on the first and second floors of the three-storey block and two in the new block to serve the stairs in block 2 and block 10.

(1.3)Ensure Access Plan is brought termly to the attention of Trustees and review is discussed.	To be circulated to staff for discussion and to be included on the Finance Audit and Risk Committee agenda.	Ongoing	Headteacher	Review by school management to ensure school continues to comply with the DDA requirements	
(1.4)Disabled parking space at front of school leading to lift access in main foyer and look for additional parking space area	Under review by SLT if considered relevant.	To be confirmed	Headteacher	Disabled parking Access for all parents and students	
(1.5)Internal movement	Colour contrast on doors, floors and walls to be reviewed	Ongoing	Business Manager and Site Team Leader and SENCO.	Continued integration of DDA compliance into the school internal decoration programme	
(1.6)Where reasonable, review access for all prospective students	Forward planning and liaison with feeder schools, prospective parents and Local Authority	Complete	Headteacher, SENCO and Business Manager.	Where reasonable, access arranged for prospective students by starting date	Replacement of stools in S4 to support new hearing-impaired student by reducing the noise made by existing stools.  Provide ear defenders to relevant students to support with dealing with fire alarm and safe evacuation.
(1.7)For building and site improvements, awareness and where reasonable improve access	Forward Planning with Business Manager and Cornwall Council representative. Input from SENCO.	On going where either School Budget allows or Cornwall Council agrees to fund.  Painting of external hazards annual as part of site compliance.	Headteacher and Business Manager.	Building projects to required standards taking in needs of those in the school and prospective students.  Recommended but not statutory Compliance Item.	Disabled toilet with wet room and 'H' frame hoist installed on ground floor of three storey block.  Acoustic Panels installed in gym to facilitate access to hearing impaired students.  Painting of external

					<p>hazards such as noses of steps, raised kerbs to support visually impaired students.</p> <p>Refurbishment of toilets in music corridor to create a safer environment for students to use facilities that have contrasted doors, floors and walls. Includes provision of an additional accessible toilet.</p>
(1.8) Replace old fluorescent lighting with modern LEDs with warm white bulbs	Whole school replacement programme of old lighting with LEDs	Complete	Business Manager	LED lighting replaced all old fluorescent lighting. Lower energy consumption.	New lighting throughout the school.

## Section 2 – Planned Works and Actions

TARGETS	ACTION	TIME FRAME	PERSON RESPONSIBLE	SUCCESS CRITERIA	RESULTS
(2.1) Accessible access to changing rooms	As part of the plans to install a 3G pitch on the bottom field funding has been secured to refurbish the changing rooms to include installation of an accessible lift.	April 2025 is target date for installation of the 3G facility with the changing rooms to be refurbished in similar time frame.	Business Manager	Changing rooms become wheelchair accessible.	Wheelchair lift in place to make changing rooms accessible.
(2.2) Refurbishment main corridor toilets	Following on from the successful refurbishment of the music corridor toilets making them more appealing and accessible look to do similar in main corridor.	Subject to available funding (estimated £100k plus).	Business Manager	Improved access to toilet facilities and students feel safer.	Refurbished toilets.

(2.3) Supporting transition for new students	Identify needs prior to transition and train/employ staff accordingly	Ongoing	Headteacher, SENCO and Training Coordinator	Smooth transition of student in to school environment	

### **Section 3 – Access to Information**

(3.1) Ensure information given to parents of disabled students is clear at time of new intake	Information distributed at new intake evenings  A training opportunity on accessible formats provided	Ongoing	Transition Coordinator and SENCO	Clear and agreed sheet available and included in pack  Training has taken place and had good evaluations	
(3 2) Ensure that there is clear guidance on accessible formats for information presented to students	Paper guidance on accessible format prepared	Ongoing	Transition Coordinator and SENCO	Clear guidance exists for staff	